THE JOURNAL OF EXPERIMENTAL EDUCATION

ANNUAL INDEX
Volume 72
Fall 2003–Summer 2004

AUTHORS

Anderman, Lynley H. Academic and Social Perceptions as Predictors of Change in Middle School Students' Sense of School Belonging. Fall, 5–22.

Dodeen, Hamzeh. Stability of Differential Item Functioning Over a Single Population in Survey Data. Spring, 181–193.

Flowerday, Terri; Schraw, Gregory; and Stevens, Joseph. The Role of Choice and Interest in Reader Engagement. Winter, 93–114.

Igo, L. Brent; Kiewra, Kenneth A.; and Bruning, Roger. Removing the Snare From the Pair: Using Pictures to Learn Confusing Word Pairs. Spring, 165–178.

Kaplan, Diane S.; Liu, Ruth X.; and Kaplan, Howard B. Explaining Intergenerational Parallelism in Adverse School Experiences: Mediating Influence of Young and Middle Adulthood Experiences. Winter, 117–159.

Kelly, Sean. An Event History Analysis of Teacher Attrition: Salary, Teacher Tracking, and Socially Disadvantaged Schools. Spring, 195–220.

Kitsantas, Anastasia; Reiser, Robert A.; and Doster, Jessica. Developing Self-Regulated Learners: Goal Setting, Self-Evaluation, and Organizational Signals During Acquisition of Procedural Skills. Summer, 269–287.

Lei, Pui-Wa; and Koehly, Laura M. Linear Discriminant Analysis Versus Logistic Regression: A Comparison of Classification Errors in the Two-Group Case. Fall, 25–49.

McCrudden, Matthew; Schraw, Gregory; Hartley, Kendall; and Kiewra, Kenneth A. The Influence of Presentation, Organization, and Example Context on Text Learning. Summer, 289–306.

Murphy, P. Karen; Delli, Lee Ann M.; and Edwards, Maeghan N. The Good Teacher and Good Teaching: Comparing Beliefs of Second-Grade Students, Preservice Teachers, and Inservice Teachers. Winter, 69–92.

Robinson, Daniel H.; Whittaker, Tiffany A.; Williams, Natasha J.; and Beretva, S. Natasha. It's Not Effect Sizes So Much as Comments About Their Magnitude That Mislead Readers. Fall, 51–64.

Seegers, Gerard; Van Putten, Cornelis M.; and Vermeer, Harriet J. Effects of Causal Attributions Following Mathematics Tasks on Student Cognitions About a Subsequent Task. Summer, 307–328.

Wang, Wen-Chung. Effect of Anchor Item Methods on the Detection of Differential Item Functioning Within the Family of Rasch Models. Spring, 221–261.

Wilkins, Jesse L. M. Mathematics and Science Self-Concept: An International Investigation. Summer, 331–346.

TITLES

Academic and Social Perceptions as Predictors of Change in Middle School Students' Sense of School Belonging. Lynley H. Anderman. Fall, 5–22.

Developing Self-Regulated Learners: Goal Setting, Self-Evaluation, and Organizational Signals During Acquisition of Procedural Skills. Anastasia Kitsantas, Robert A. Reiser, and Jessica Doster. Summer, 269–287.

Effect of Anchor Item Methods on the Detection of Differential Item Functioning Within the Family of Rasch Models. Wen-Chung Wang. Spring, 221–261.

Effects of Causal Attributions Following Mathematics Tasks on Student Cognitions About a Subsequent Task. Gerard

Seegers, Cornelis M. Van Putten, and Harriet J. Vermeer. Summer, 307–328.
An Event History Analysis of Teacher Attrition: Salary, Teacher Tracking, and Socially Disadvantaged Schools. Sean Kelly. Spring, 195–220.
Explaining Intergenerational Parallelism in Adverse School Experiences: Mediating Influence of Young and Middle Adulthood Experiences. Diane S. Kaplan, Ruth X. Liu, and Howard B. Kaplan. Winter, 117–159.
The Good Teacher and Good Teaching: Comparing Beliefs of Second-Grade Students, Preservice Teachers, and Inservice Teachers. P. Karen Murphy, Lee Ann M. Delli, and Maeghan N. Edwards. Winter, 69–92.
The Influence of Presentation, Organization, and Example Context on Text Learning. Matthew McCrudden, Gregory Schraw, Kendall Hartley, and Kenneth A. Kiewra. Summer, 289–306.
It's Not Effect Sizes So Much as Comments About Their Magnitude That Mislead Readers. Daniel H. Robinson, Tiffany A. Whittaker, Natasha J. Williams, and S. Natasha Beretva. Fall, 51–64.
Linear Discriminant Analysis Versus Logistic Regression: A Comparison of Classification Errors in the Two-Group Case. Pui-Wa Lei and Laura M. Koehly. Fall, 25–49.
Mathematics and Science Self-Concept: An International Investigation. Jesse L. M. Wilkins. Summer, 331–346.
Removing the Snare From the Pair: Using Pictures to Learn Confusing Word Pairs. L. Brent Igo, Kenneth A. Kiewra, and Roger Bruning. Spring, 165–178.
The Role of Choice and Interest in Reader Engagement. Terri Flowerday, Gregory Schraw, and Joseph Stevens. Winter, 93–114.
Stability of Differential Item Functioning Over a Single Population in Survey Data. Hamzeh Dodeen. Spring, 181–193.